

Conference Program
Plenum Conference

31 August – 2 September

TISSA **2026**

Welcome to Warsaw, Poland

Welcome!

The International Social Work and Society Academy (TiSSA) is excited to welcome you at the 22nd TiSSA conference in Warsaw, Poland. The PhD-Pre conference will be held from Friday 28.08.2026 until Sunday 30.08.2026 in conjunction with the Plenum conference from Monday 31.08.2026 until Wednesday 02.09.2026. During the conference, we discuss current developments and challenges in social work research and practice.

About

The international Social Work & Society Academy (TiSSA) is an independent cooperation between European universities, institutes and organisations. It was built up in 2002 as result of an European TEMPUS- TACIS-Project by the initiative of Prof. dr. Hans-Uwe Otto (Bielefeld University, Germany), dr. Olga Borodkina (St. Petersburg State University, Russia), Prof. dr. Walter Lorenz (Free University of Bolzano, Italy) and Prof. dr. John Harris (University of Warwick, Great Britain) to enhance and promote the international scientific and professional discourse about social work and its relation to society, especially against the background of fundamental transformations of 'the social' in the context of globalization. TiSSA provides a forum for involving professionals and academics in innovative discussion on theory and practice at the cutting edge of the social professions. Its overall aim is to identify how the needs of a wide range of societies experiencing transition can be met through the generation of new knowledge, concepts and models. The organisers of TiSSA assume, that socio-economical developments indicate categorically that social work has to deal with its relation to the respective societies in a critical way, in order to build out a clear professional profile for the future, for a renewal of perspectives and to improve its agency. Any site of economic, political and social transition poses a challenge to social professions to reflect on new approaches to social work. In doing so, TiSSA focuses on promoting a comparative approach to the analysis of social work and society, enhancing the development of knowledge, skills and experience, shaping organisational changes and new governance processes, analysing quality criteria and reflecting on best practice and encouraging the international dissemination and exchange of information on significant developments.

Conference theme

Social work and social pedagogy: research, impact and social change.

In contemporary social work and social pedagogical research, we are increasingly required to demonstrate impact: to show – often through evidence-based numerical indicators – that our studies generate measurable outcomes. Yet the deeper mission of social work and social pedagogical researchers is to critically analyse the structures that reproduce inequality, to bring forward voices that remain silenced in dominant accounts, and to develop theoretical and empirical insights that sustain forms of solidarity capable of challenging the status quo. As researchers, this role as 'agents of change' risks becoming constrained when impact is defined primarily in managerial or technocratic terms. What is needed is space for a more activist, critical, and imaginative research practice. Research should not only describe social realities; it should also question and unsettle them. It should open new political and conceptual possibilities instead of merely confirming institutional expectations.

This conference invites us to reclaim our role as public intellectuals: as scholars who contribute to public debate, interrogate dominant narratives, and co-produce quantitative and qualitative knowledge in dialogue with communities and with each other. In doing so, we strengthen the transformative potential of social work and social pedagogical research; aligning impact with justice, and linking social change to collective empowerment rather than to compliance.

Host city

Warsaw, the vibrant capital of Poland, combines historical charm with modern energy. The city rose from the ashes of war and today radiates innovation, creativity, and vitality. Stroll through the beautifully reconstructed Old Town, discover contemporary architecture along the Vistula River, and enjoy a thriving cultural scene filled with music, art, and gastronomy. Warsaw is a city where past and future meet – the perfect setting for inspiration, collaboration, and new ideas during our conference.

Maria Grzegorzewska University (APS) in Warsaw is one of Poland's leading institutions in social sciences and education, founded over 100 years ago. It specializes in pedagogy, psychology, and sociology, offering Bachelor's, Master's, and Doctoral programs. Social work in the Faculty of Applied Social Sciences is conducted within the frameworks of two specializations: Social Work in Social Care and Social Work for Family Support.

APS is renowned for its research in special and social education and hosts the UNESCO Janusz Korczak Chair in Social Pedagogy. The university actively participates in Erasmus+ with 49 partner universities and provides rich academic resources, fostering innovation and inclusion in education and social development. The founder of the university Prof Maria Grzegorzewska (1888-1967) was the pioneer of social inclusion and special education in Poland. Children rights activist Dr Janusz Korczak (1878-1942) worked at Maria Grzegorzewska University. In 2004, the 'UNESCO / Janusz Korczak Chair in Social Pedagogy' was established at the Maria Grzegorzewska University, preserving the educational heritage of both Maria Grzegorzewska and Janusz Korczak.

How to get to the Conference

The Maria Grzegorzewska University (APS) – BUILDING D
Ochota District
Ul. Szczesliwicka 40a
Warsaw
A map of the campus can be found here.

There is excellent public transport in Warsaw, which reaches even remote places in Warsaw. Means of public transport include:

- Bus or Metro
- Tram (line 9 provides a connection with the host university and the city center)
- Warszawska Kolej Dojazdowa- "WKD" (Warsaw Commuter Rail)
- Szybka Kolej Miejska - "SKM" (Fast Urban Railway).

Important information for Plenum Conference participants

Keynote sessions

Each keynote presenter has 25 minutes to present, after which there is 15 minutes for Q&A.

Parallel sessions

Each presenter in a parallel session has 20 minutes to present, after which there is 10 minutes of Q&A.

Symposia

Symposia include three to four papers on the same topic that will be presented in the same session. Each presenter has 20 – 30 minutes to present, after which there is 10 minutes of Q&A. Q&A can also be organized after all presentations.

Accommodation

Each room has a computer, sound system and beamer. All available computers are Windows computers and have access to the Internet. It is also possible to use your laptop, we recommend saving the presentation on a USB stick, email or disk drive that can be accessed from remote locations.

Abstracts

The abstracts of each session can be found on our website and through this link. The abstracts are listed in alphabetical order by first presenter. You can also use the QR below;

Chair

In each session, a chair is appointed. He or she is responsible for the appointed sessions and is asked to bear in mind the given timeframe. The chair can, in dialogue with the participants, decide to discuss every presentation separately or to hold a more general discussion at the end of all presentations. If sessions are not fully booked, the chair can decide to give more time to each participants or to end the session early.

Signal?

If you would like to join the TiSSA Signal group 'Road to Warsaw, you are more than welcome! Consider it a joyful online community where practical arrangements and laughter meet… Just scan this QR and join us!



Sunday, 30 August 2026

16:30 – 18:00 **Welcome reception for all participants**

The Maria Grzegorzewska University (APS)

Building D

At the STREFA Cowork Place

Monday, 31 August 2026

09:00 – 10:00 **Registration**
With coffee and tea

10:00 – 10:30 **Opening of the TiSSA Plenum Conference** – *Aula D*

Rudi Roose – Chair TiSSA

Anna Odrowaz-Coates – The Maria Grzegorzewska University (APS)

Ceremony Hans-Uwe Otto Social Work PhD Award

10:30 – 12:00 **Keynote Session** – *Aula D*
Chair: Rudi Roose

Introduction to the conference theme – *Rudi Roose*

Ethnographic Perspectives on Consequences of Social Work
– *Chantal Munsch*

12:00 – 13:00 **Lunch Break**

13:00 – 15:00 **6 Parallel Sessions**

Youth Care Logics – *Aula E*
Chair: Elisabeth Thomas

Postponed Praxis and Deferred Change? Professionals Imagining the Future of Residential Care - *Toon Benoot*

Flipping the script: Trans youths encounter with welfare professionals- *Filip Mujinovic & Rikke Wewer Jakobsen*

Normalisation: a critical discourse towards a social-pedagogical Dutch youth care - *Rogier Kattenberg*

'School Fit' as a Relational Achievement: Reconstructing Educational Responsibility in Residential Care - *Elisabeth Thomas*

Violence and Recognition – *Aula D*
Chair: Susanne Lang

Who's to Blame: Female and Male Rape Myths in Italy and Germany - *Nicol Ellecosta*

Moments of democratization in qualitative social research - *Frederike Weß*

"Hearing Us Changes the Story": Young Arab-Palestinian Women's Reflections on Research Findings on Childhood Abuse and Barriers to Service Use in Israel - *Shira Pagorek Eshel & Raghda Alnabilsy*

From Disclosure to Empowerment? Vireal-Digital and Performative Narratives on Childhood Sexual Violence - *Susanne Lang*

Social Pedagogy and Lifeworld Narratives – *Room 4111*
Chair: Anna Lena Rademaker

The Voice of the "Present Absentee": Reflective Research on Strategies of Resistance and Social Change Against Institutional Oppression in Academia - *Ibrahim Mahajne*

Transdisciplinarity and transformation in co-creative processes with children and youth – *Anna Lena Rademaker, Carlo Fabian, & Alexandra Engel*

Child Protection – *Room 4112*
Chair: Sara Teresa Tornielli

Towards a new understanding of impact in child protection services - the struggle of municipal network cooperation in Germany - *Amy-Louise Buse*

"They keep doing what they know won't work": transforming the institutional residential placement logic in child welfare and protection - *Dries Cautreels*

The Mirage of Social Work Reform - A Documentary Analysis of the Structural Reorganizations of the General Directorate of Social Work and Child Protection of Sector 5, Bucharest - *Florina Corina Constantin*

Italian regional differences and child protection: how does the history of Italian reunification impact child protection today? - *Sara Teresa Tornielli*

Social Work, Social Pedagogy and Education *– Room 4113*
Chair: Katrin Naumann

Implementing antiracist competences in teacher training through action research - *Anna Aluffi Pentini*

School Attendance Problems as a Probationary Field for Professional School Social Work - *Lara Bokelmann*

The Necessity of School Social Workers in Educational Institutions in Thailand - *Madee Limsakul*

Making Collaboration Work: Coordinating Professional Learning Communities Across Disciplines in Higher Education. Lessons Learned from a Qualitative Group Interview Study - *Katrin Naumann & Markus Lohse*

SYMPOSIUM *– Room 4126*

Social workers and social movements - theoretical and empirical advances – *Håvard Aaslund, Christian Kjeldsrup, Kathrin Schulze, Jessica Toft & Rudi Roose*

15:00 – 15:30 **Coffee Break**

15:30 – 17:30 **6 Parallel Sessions**

Child Protection, Power and Participation *– Aula E*
Chair: Ursula Leuthold

Power-critical perspectives in the analysis of categorisation practices in youth welfare services - *Pascal Bastian*

Context Counts: Improving the analysis of intersectional socio-economic contexts in Child Safeguarding Practice Reviews - *Anna Gupta*

Categories of epistemic agents building testimonial trust and distrust in relations between children, parents, and social workers in child protection - *Joni Lähde*

The right to participate in child protection: farce or voice - *Ursula Leuthold*

Critical Professional Education – *Room Aula D*
Chair: Steffen Geiger

Reimagining Group Supervision as a Transformative Space in Social Work Education - *Avital Kaye Tzadok*

Radical Social Work Pedagogy as Research Impact: A Reflexive Study of Teaching Human Rights and Social Movements in Social Work Education - *Konstantinos Kolovos*

The role of educating professionals in the helping professions in reducing the stigmatisation of gender-diverse individuals - *Kath Khangpiboon, Tereza Veselá & Karel Pavlica*

Defending Inclusion: Practices of Knowledge Production in Social Pedagogy and Education Research in Germany and the U.S. - *Steffen Geiger*

Professional Identity and Organisations – *Room 4111*
Chair: Susanne Vaudt

Social Change in Social Work Organisations: Empirical Findings on Leadership and Management Practices in the Face of (Sexualised) Violence - *Fabienne André, Sarah Henn & Fabian Kessl*

Preparedness for Professional Practice: Perspectives of Graduating Social Work Students - Georgiana *Cristina Rentea*

Social Work: A Blurred Concept. The Questionable Image of Social Work - *Daniela Cornelia Stix*

Self-care strategies in mixed-aged teams with young social workers: When is it too much, when too little? - *Susanne Vaudt*

Social Work, Social Pedagogy and Experiential Knowledge – *Room 4112*
Chair: Susanne Iris Bauer

User perspectives as knowledge production - a driving force to develop social work and social work research. How to make visions to reality and sustainable experiences - *Maja Andersen*

From Lived Experience to Pedagogical Transformation: Integrating Young Women's Knowledge into Social Work Education through Theatre-Based Practice - *Nour Shimei*

No 'Reduce, Reuse, Recycle' without 'Redistribute, Recognize, Represent' - *Birgit Goris & Caro Bridts*

From Expertocracy to Shared Responsibility: How Experiential Knowledge Creates Transformative Impact – *Susanne Iris Bauer &Tatevik Mamajanyan*

Social Work, Social Pedagogy and Research Impact *– Room 4113*
Chair: Liesbeth Naessens

Conducting engaged research in the context of a cross-national project: Reflections on finding your own voice while still fulfilling project deliverables - *Bas Dikmans*

Reconfiguring Knowledge Production and Impact in Social Work Research and Pedagogy: The Merging of Knowledge Model - *Jordan Shaibe & Orna Shemer*

Researching for Social Change? Power, Trust and Positionality in Social Work Research - *Laura Wenzel, Vanessa Schwenker, Claire Woods & Philipp Sandermann*

Realist Evaluation in Reintegration: Exploring Opportunities in an Uphill Battle - *Liesbeth Naessens*

Social Work, Youth Care, and Politics of Change *– Room 4126*
Chair: Jana Katharina Bürger

Bridging the Gap? Post-Migrant Perspectives on Structural Inequities in Child and Youth Welfare - *Inga Selent*

Social Work as an Agent of Change in the Integration Pathways of Unaccompanied Foreign Minors (UFMs): A Critical Study of the Misalignment between Migratory Needs and the Structures of the Reception System - *Irene Dal Ben, Vincenzo Salerno and Ornella Vidoni*

Building trust in digital relationship within Child welfare Services - *Teresa Bertotti & Giulia Turrina*

What Counts as Independence? Family Responsibility, Support, and Recognition in Family Reunification - *Jana Katharina Bürger & Veronika Rosenberger*

17.30-19.00 **Meeting Steering Committee**

20:00 **Dinner Steering Committee**

Tuesday, 1 September 2026 – 'National day'

09:00 – 09:30 **Opening Session** – *Aula C Korczak's Hall (building C)*
Chair: Anna Odrowaz-Coates

Anna Odrowaz-Coates – UNESCO Chair in Social Pedagogy, Head of Doctoral School

Anna Perkowska Klejman – Head of Discipline & Social Pedagogy Department

Joanna Madalinska-Michalak – University of Warsaw

09:30 – 10:30 **Keynote Session**
Chair: Rudi Roose

Directions of development and challenges of social work in Poland – *Ewa Grudziewska*

Early Diagnosis and Support for Children with ASD – *International Team Chaired by prof. Joanna Madalinska-Michalak, Dr Agnieszka-Siedler et al.*

10:30 – 11:00 **Coffee Break**

11:00 – 13:00 **5 Parallel Sessions**

Contemporary Polish Perspectives – *Aula E*
Chair: Ewa Kantowicz

Academic Teachers' Attitudes Toward State Higher Education Policy of Poland and Ukraine - *Roman Androszczuk*

The connection between the consideration of social problems by management and politics and the safeguarding of social cohesion in Poland and Germany - *Marta Czapnik-Jurak & Jörg Fischer*

Social pedagogy and social work in Poland- disciplinary and professional relations - *Ewa Kantowicz*

Contemporary Polish Perspectives – *Aula D*
Chair: Anna Odrowąż-Coates

The romanticisation of suffering and self-destruction in the emo subculture - an analysis of cultural discourses and narratives - *Zuzanna Chałubińska*

Who is Allowed to Narrate Inequality? Autosociobiography and the Cond itions of Articulation - *Susanne Pawlewicz*

Learning to Feel "Not Enough": A Socio-Pedagogical Perspective on Low Self-Worth in Adult Life, with Implications for Social Work - *Anna Odrowąż-Coates*

Contemporary Polish Perspectives – *Room 4111*
Chair: Kamila Zdanowicz-Kucharczyk

Surname and the identity of women. The patrilinear tradition of taking a husband's family name at marriage and societal changes - *Joanna Pawłowska*

Who owns social change? Institutionalisation, norms and interpretive boundaries in the Living Library - *Aneta Szarfenberg*

The daily challenges faced by foster caregivers - *Kamila Zdanowicz-Kucharczyk*

Social Work, Social Pedagogy and Community Development – *Room 4113*
Chair: Elke Plovie

"That's It" - An experiment in the everyday welfare landscape of an underprivileged neighbourhood, viewed through a socio-spatial lens - *Matthias Blondia, Evelyne Deceur, Tineke Schiettecat & Griet Roets*

Community Development as a Socio-Spatial Practice: An Ethnography of Material, Cultural, and Political Embeddedness in a Dutch Neighbourhood - *Chantal van Lieshout*

Working the in between: grassroots connectors, institutional whiteness and researcher positionality in Amsterdam Southeast - *Kelly Matthijsen & Fariël Ben Abdelaziz*

"Civil society and accessibility of primary care: brokering and advocacy for people in situations of underprotection" - *Elke Plovie*

SYMPOSIUM – *Room 4126*

Encroaching authoritarianism, shrinking civic space and social work resistance – *Pascal Debruyne, Bart Van Bouchaute, & Jan Naert*

13:00 – 14:00 **Lunch Break**

14:00 – 16:00 **6 Parallel Sessions**

War, Conflict and Belonging – *Aula E*
Chair: Zurab Tatanashvili

Teaching Social Work in Times of War: From Neutrality to Moral and Pedagogical Responsibility - *Nuzha Allassad Alhuzail*

Identity Crisis, Coping Strategies, and Help-Seeking among Arab-Palestinian Adults in Israel Following the 7 October War - *Raghda Alnabilsy*

Wartime Workplace Integration Experiences of Newly Qualified Social Workers - *Yael Hochman & Einav Segev*

Contextual Drivers of Rights-Based Social Service Development for Older Adults in Georgia - *Zurab Tatanashvili*

Narratives of Harm in Youth Care – *Aula D*
Chair: Lore Dewanckel

Making Violence Tellable: Narratives of Harm in Child and Youth Care - *Anna Hamer*

Police contacts in residential youth care: Methodological and research-ethical reflections - *Moana Kahrmann & Tilman Lutz*

Affects in child protection: Emotional demands, affective orders and professional practice - *Samantha Stolz & Klara-Marie Niermann*

From risk to rights biographies: case file building as a pedagogical strategy in youth care - *Lore Dewanckel & Laura Van Beveren*

Evaluation and Evidence – *Room 4111*
Chair: Gavin Davidson

Accountability and learning in collective efforts to tackle homelessness: developing an ecosystem approach - *Harm Deleu*

Overcoming the Evidence Based Paradox in the Evaluation of Interventions with Homelessness: Reflections and Methodological Insights from a Practice Research Project - *Anna Zenarolla*

Cultivating critical professional agency: reflective and dialogical practices in social work education - *Sirkka Alho, Kaisa Vuolukka, Mira Välimaa*

A systemic, social work approach to mental health data and outcomes in Northern Ireland - *Gavin Davidson*

Social Work, Social Pedagogy and Welfare Administration – *Room 4112*
Chair: Tuomo Kokkonen

Being normal or deviant in a digital citizenship: An interactionist perspective on handling communication with digital authorities - *Teres Hjarpe*

Creeping Zombification at Czech Labour Offices: What could be Done with Diminishing Discretion Resulting from the Digital by Default Approach? - *Jiří Mertl*

Digital leveling module for humanities and social sciences students from Ukraine - *Michael Klassen*

Social Work and the Politics of Welfare State - From Progressive Political Ethos to Administrative Mindset - *Tuomo Kokkonen*

Diversity, Identity and Justice – *Room 4113*
Chair: Mart Willekens

Social-justice-informed public management: From resistance and hybridity to a pragmatic reconstruction of the critical - *Shachar Timor-Shlevin*

From Dismissal to Dialogue: Advancing Epistemic Justice and Recognising Spirituality as a Site of Social Change in Social Work and Health Care - *Patricia Carlisle*

Youth perspectives and meaningful communities as driving forces in social work - *Maja Müller*

The Social and the Cultural in Socio-Cultural Work: Neoliberal and Critical Reconfigurations of Two Foundational Concepts in Belgium (Flanders) - Mart Willekens

SYMPOSIUM – *Room 4126*

Reclaiming impact: rethinking research, impact and social change – *Chris Swerts, Marianne Schapmans, Pieter Cools, Griet Verschelden & Siebren Nachtergaele*

14:30 – 16:00 ***EXTRA 'NATIONAL DAY' WORKSHOPS***

EARLY CARREER WORKSHOP *– Room 1 (building C)*

Writing Our Way Through the PhD: Collective Autoethnography for Wellbeing – *Magdalena Pietrzak, Ewa Duda-Maciejewska, Julia Zbróg, Jagoda Apanasewicz, Jan Gierzyński & Patrycja Mika*

APS EARLY-ASD PROJECT WORKSHOP *– Aula C (building C)*

Creating digital social stories as a tool of working with/for children with ASD – *Agnieszka Siedler & Ewa Odachowska-Rogalska*

Wednesday, 2 September 2026

09:00 – 10:30 **Keynote Session** – *Aula D*
Chair: Rudi Roose

It Takes a Village to Map Social Work's Impact: Repositioning Impact Evaluation as Interpretive and Participatory Practice – *Jan Depauw*

Research as Critical Intervention: Reflexive Effects of Studying Far-Right Influence on Social Work – *Eva Grigori & Viktória Borda*

10:30 – 11:00 **Coffee Break**

11:00 – 13:00 **6 Parallel Sessions**

Migration and Border Regimes – *Aula E*
Chair: Pascal Debruyne

What Counts as Independence? Family Responsibility, Support, and Recognition in Family Reunification - *Veronika Rosenberger*

Beyond the Ideal Victim: Agency, Recognition, and the Politics of Labour Trafficking - *Christina Kösl*

"And Justice for All!" Crafting political space for social work with illegalized migrants - *Pascal Debruyne*

Systemls of Care – Systems of Belonging – *Aula D*
Chair: Elisabeth Rass

Strengthening Thailand's Foster Care System: Key Success Factors and Challenges in the Transition from Residential Child Care to Family Settings - *Panrat Nimtaloung*

Belonging and Barriers: Co produced Insights on Disability and Resettlement in Regional Australia - *Kim Robinson*

From Malta to Blankenberge: Youthful Lines of Flight in a Landscape of Deprivation - *Caroline Vandekinderen*

Staying or Leaving: How Relationships Influence Staff Turnover and Employee Retention in Services for People with Disabilities and Challenging Behaviour - *Elisabeth Rass*

Family Support and Coercive Control – *Room 4111*
Chair: Sarah Donnelly

Understanding change in life conduct systems: Why process research matters for assessing impact in outpatient family support - *Valentin Frangen*

The Impact of Interventions by Social Pedagogues and Social Workers in Social Activation Services on Parental Competencies - *Radana Kroutilová Nováková & Magdalena Hanková*

The Systemic Coercive Bind: A Critical Realist Analysis of the Generative Mechanisms of Filial Coercive Control - *Freda Quinlan*

Hidden Carer Harm across the British Isles - A TRACE Policy Analysis - *Sarah Donnelly*

Resistance, Voice and Social Change – *Room 4112*
Chair: Martin Wagener

About to Be Doing Biography/Interview: Positioning negotiations in the interview situations with German rap fans - *Celia Wolter Rodriguez*

Prospects for a more human future - the aesthetic of the possible in transformative social work - *Elvira Schulenberg*

From 'service user' to co-researcher: A voyage in recognizing the value of different knowledge - *Saskia De Bruyn, Birgit Goris & Caro Bridts*

Accessibility, non-take-up and children's rights in social protection - *Martin Wagener*

Social Work, Social Pedagogy and Housing Justice – *Room 4113*
Chair: Jef Timmermans

Peer work(ers) in institutions for the (formerly) homeless in Vienna - *Anja Bischeltsrieder, Marianne Skopal, & Alexander Eder*

Relational transparency as a driver of social change in a grassroots project for homeless young adults - *Gretl Dons*

Action research on young homeless adults - *Hubert Höllmüller*

Welfare bricolage at the urban margins: navigating homelessness, squatting and social work - *Jef Timmermans*

SYMPOSIUM – *Room 4126*

To act or not to act, that is the question. Disrupting the hegemonic order in Child Welfare and Protection: Collective attempts to create a counternarrative in research and practice - *Jan Naert, Dries Cautreels, Dieter Oorlynck, Delphine Levrouw, Elke Plovie*

13:00 – 14:00 **Lunch Break**

14:00 – 16:00 **5 Parallel Sessions**

Youth Participation and Social Change – *Aula E*
Chair: Karin Böllert

Building Resistance Through Culture, Dialogue and Youth Voice - *Erika Laredo*

"When you talk to other young carers, we all share the same frustration, and... Some of those things can actually be addressed": young adult carers in Flanders taking action for social change - *Lena Van Bergen*

Young people's engagement despite (or in defiance of) a democracy under threat - *Karin Böllert & Oliver Bokelmann*

Disability and Access to Support – *Aula D*
Chair: Konrad Meisner

Social Rehabilitation as a Path to Autonomy and Empowerment: The Role of Social Pedagogues and Social Workers in Community-Based Services for People with Disabilities - *Magdalena Hanková & Radana Kroutilová Nováková*

Life-Course Policy Gaps in Disability Support: Rethinking Social Impact for Families of Persons with Autism and Intellectual Disabilities in Romania - *Sandica Ion*

Understanding the Un-Accessibility of Self-Advocacy: Social Inequalities and Gaps in Representation in Residential Child and Youth Welfare - *Alexandra Klein*

Supporting Access to Social Services for People with Complex Needs: Design Principles for Centralized Referential Consultation Framework - *Konrad Meisner*

Mental Health and Wellbeing – *Room 4111*
Chair: Nadine van der Meulen

"Expanding the Spectrum": Insights from the Formation of Hearing Voices Groups - *Eyal Harel*

Integrative forms of therapy in a Psychiatric Clinic - *Barbara Wedler*

Extreme social withdrawal - a silent pandemic, invisible also in social work? - *Katja Weidtmann*

Digitalization, Impact, and Social Change: Rethinking Technostress, Inclusion, and Research Responsibility in Social Work - *Nadine van der Meulen*

Social Work and Digitalisation *– Room 4112*
Chair: Marcus Weckström

A Critical Analysis of the Transformation of Documentation Practices, Power Relations, and Professional Autonomy - *Kim Bräuer*

Social Pedagogy, AI and Child Well-being: Youth Mainstreaming and Digital Inclusion in the Age of AI - *Egle Cileliesine & Aukse Petruskeviciute*

Techno-optimism or Technostress? Social workers' attitudes towards and experiences of Artificial Intelligence in Finland - *Marcus Weckström*

SYMPOSIUM *– Room 4113*

Social Practices of Belonging and Agency in Communal Living - A Practice Research in Germany – *Monika Alisch, Martina Ritter, Jakob Domke, & Madeline Brandt*

16:00 – 16:40 **Keynote Session** *– Aula D*
Chair: Rudi Roose

Pedagogies of Solidarity: lessons from Community Schools in Latin America – *Maria Cecilia Zsögön*

16:40 – 17:00 **Closing Session** *– Aula D*

18:00 **Farewell Dinner Party**

Pub 2KOLA

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01-221 Warszawa

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